FY22 Title IV, Part A Ed-Flex Flow Chart (DRAFT)
Georgia Department of Education

**My allocation is less than $30,000, but I need more technology devices to meet my needs.**

- **Do my identified technology needs exceed the 15% expenditure cap?**
  - **YES**
    - I should consider Ed-Flex. Check Capacity
  - **NO**
    - Ed-Flex is not necessary. Submit budget that aligns with CLIP.

**My allocation is over $30,000.**

- **Do my identified needs address all three focus areas?**
  - **YES**
    - Ed Flex is not necessary. Submit budget that aligns with CLIP.
  - **NO**
    - All three focus areas are addressed, but one or more of the focus area expenditure minimum requirements exceeds what I need to spend. I should consider Ed Flex. Check Capacity

**Do I intend to meet the expenditure minimum during the fiscal year of allocation (20/20/Portion)?**

- **YES**
  - I should consider Ed-Flex. Check Capacity
- **NO**
  - Do my identified needs address only one or two of the three focus areas, and/or do I need technology resources that exceed the 15% cap?
    - **YES**
      - Ed-Flex is not necessary. Submit budget that aligns with CLIP.
    - **NO**
      - I should consider Ed-Flex. Check Capacity

**Ed-Flex Capacity Check**

- Can I present a sound and data-supported rationale for requesting a waiver from meeting current IVA statutory spending requirements?
  - **YES**
    - I can validate the waiver request by:
      - describing specific activities and the intended results and/or measurable goals in detail
      - annually collecting, synthesizing, and presenting implementation data that supports outcomes and demonstrates a direct relationship between the waiver and school/student performance.
  - **NO**
    - **YES**
      - Contact your assigned area specialist for assistance in developing a rationale.
      - **OR**
        - consider reassessing and/or reevaluating DIP needs/goals to identify/prioritize needs allocable to all three focus areas.